

## Effects of ballet training of children in Turkey on foot anthropometric measurements and medial longitudinal arch development

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### Abstract

**Objective:** To investigate the effects of ballet training on foot structure and the formation of the medial longitudinal arch in childhood, and the association of body mass index with structural change secondary to ballet training.

**Methods:** This study was conducted at Öykü Ballet and Dance School and Trakya University, Edirne, Turkey, from September 2007 to November 2008, and comprised girl students who were taking ballet classes, and a group of those who were not taking such who acted as the controls. Static footprints of both feet of all participants were taken with an ink paedogram. Parameters evaluated from footprints included foot length, metatarsal width, heel width and medial longitudinal arch. The relationship between the parameters, the ballet starting age, training duration and body mass index was investigated.

**Results:** Of the 67 participants, there were 36(53.7%) in the experimental group and 31(48.3%) in the control group. The difference between age, height, weight and body mass index between the two groups was insignificant ( $p>0.05$ ). The average ballet starting age was  $6.47\pm 1.55$  years and duration was  $4.36\pm 2.002$  years. Positive correlations were found between body mass index and foot length, metatarsal width, heel width, medial longitudinal arch contact width and hallux valgus angle; between ballet starting age and metatarsal width, heel width; between duration of training and foot length, metatarsal width and hallux valgus angle ( $p?0.05$  each).

**Conclusion:** Evidence supporting the effect of ballet education in children on foot anthropometric measurements and medial longitudinal arch development could not be found.

**Keywords:** Foot, Medical Longitudinal Arch, Ballet Training. (JPMA 66: 869; 2016)

### Introduction

Foot health and biomechanics are a significant issue in ballet. The human foot is a biological masterpiece. It is strong enough to bear body weight and flexible enough to adapt to the floor. Deviations in sequencing affect the whole body posture. While walking, it has responsibility for the absorption of ground reaction forces (GRF), adaptation to the floor and forward movement.<sup>1</sup>

Foot consists of 28 bones, numerous ligaments and muscles and 3 basic foot arches which are medial longitudinal, lateral longitudinal and transverse. The foot arch is very important in terms of foot structure and biomechanics. Most scientific researches focus on medial longitudinal arch (MLA). Low MLA reduces hindfoot stability and forces calcaneus to valgus, causing tendon laxity, tiredness and load distribution to the medial axis.<sup>1,2</sup> Many factors contribute to change in MLA, such as age, gender, genetics, shoes, body weight, flexibility and muscle force.<sup>3-8</sup>

A high arch cannot absorb shock, and it increases the

incidence of ankle sprain. The control of foot structure is even more difficult with a low arch. Feet with a low arch cause more pronation while walking, and this might increase the risk of overuse injuries.<sup>1,3,9</sup> Additionally, foot-related deformities result in biomechanics problems, stress breaks and decreased performance in upper segments, such as foot ankle, knee and hip.<sup>1,9-11</sup> MLA and other foot arches appear when a child starts to walk, and the age up to six years is critical. It has been claimed that foot structuring continues up to 14 and even 16 years, even though it might be slower.<sup>6,7,12-14</sup>

There are several measurements of the foot structure such as height of MLA, hallux valgus angle (HVA) or various foot indices. In the present study, length, width, proportion and index were used for evaluating foot structure.

The current study was planned to determine whether foot structure and MLA development are affected by a training programme that forced regular intrinsic and extrinsic muscle use in children who attended ballet school. Body mass index (BMI) of the participants was also assessed to relate it with structural change secondary to ballet training.

### Subjects and Methods

This study was conducted at Öykü Ballet and Dance

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**Table-1:** Comparison of study and control group's anthropometric measurements.

Variables	Ballet Group (n=36)		Control Group (n=31)		p (Right)	p (Left)
	Means±SD Median (min-max)		Means±SD Median (min-max)			
	Right	Left	Right	Left		
Foot Length (cm)	21.019±1.37 20.95 (18.4–24.0)	21.11±1.37 20.95 (18.5–24.0)	21.20±1.80 21 (17–24.0)	21.08±1.75 21.2 (17.0–24.1)	0.63	0.92
AB Width (cm)	7.64±0.52 7.6 (6.9–8.7)	7.65±0.59 7.7 (7–9)	7.74±0.68 8 (5.7–9.0)	7.75±0.74 7.7 (6.5–9.5)	0.47	0.52
AC Width (cm)	8.09±0.52 8.1 (7–9)	8.16±0.56 8.2 (6.9–9.2)	8.22±0.68 8.2 (6.3–9.5)	8.22±0.72 8.2 (6.5–9.6)	0.39	0.7
Heel Width (cm)	4.60±0.54 4.5(3.5–5.9)	4.62±0.47 4.6(3.9–5.6)	4.69±0.58 4.7(3.4–6.0)	4.72±0.53 4.6 (3.4–6.0)	0.49	0.29
HVA (measure)	3.93±6.99 4.5(-16–20)	5.39±6.49 5.5(-14–15)	6.00±5.74 7(-9–15)	5.00±5.30 6(-6–15)	0.19	0.79
Foot Index (cm)	36.41±2.44 36.18 (31.7–43.5)	36.28±2.39 35.8 (32.4–42.1)	36.60±2.68 36.22 (30.9–43.0)	36.87±2.77 36 (31.0–42.0)	0.76	0.36
Metatarsal Angle	80.83±3.72 80(75–90)	79.31±4.44 78.5(73–92)	81.12±4.02 80(70–90)	75.27±13.23 80(70–85)	0.75	0.9
AC–AB (cm)	0.45±0.23 0.4(0–1.1)	0.51±0.25 0.5(0.1–1.3)	0.48±0.28 0.5(0.1–1)	0.49±0.27 0.5 (0.0–1)	0.73	0.29
FD Width (cm)	3.09±1.15 3.1(0.1–6.5)	3.06±0.85 3.2(0.4–4.7)	3.13±0.92 3.25 (0.8–4.5)	3.17±0.75 3.3 (1.7–4.3)	0.9	0.58
DE Width (cm)	3.26±1.15 3.3 (0.6–5.8)	3.22±1.02 3.1 (1–5.6)	3.42±0.75 3.3 (1.7–5.5)	3.40±0.62 3.5 (1.9–4.9)	0.54	0.38
GD Width (cm)	0.20±0.88 0.35 (-2.1–1.7)	0.20±0.82 0.4 (-2–2)	0.10±0.74 0.1 (-2.1–1.3)	0.20±0.32 0.3 (-0.7–3)	0.62	0.51
FE Width (cm)	6.28±0.67 6.25 (4.8–7.5)	6.30±0.64 6.45 (4.3–7.4)	6.46±0.88 6.5 (3.7–8.0)	6.55±0.60 6.6 (5.4–8)	0.32	0.1
FE/DE (cm)	2.32±1.46 1.94 (1.05–8.33)	2.13±0.65 2.03 (1.07–4.3)	1.98±0.50 1.97 (1.03–3.47)	1.97±0.39 1.96 (1.32–3.15)	0.21	0.22
AC/HJ (cm)	1.77±0.18 1.77 (1.47–2.31)	1.77±0.13 1.77 (1.57–2.04)	1.76±0.14 1.76 (1.46–2.05)	1.75±0.14 1.73 (1.55–2.09)	0.73	0.55
DE/HJ (cm) (Staheli Index)	0.71±0.24 0.72 (0.14–1.25)	0.70±0.23 0.66 (0.2–1.3)	0.74±0.18 0.7 (0.43–1.31)	0.73±0.17 0.69 (0.4–1.1)	0.64	0.27
BC Width (cm)	1.45±0.43 1.5(0.6–3)	1.45±0.32 1.4(0.8–2.3)	1.42±0.48 1.3(0.4–2.5)	1.43±0.36 1.4(0.9–2.3)	0.79	0.78
Foot Angle (°)	36.94±13.17 40 (10–60)	37.28±13.03 35 (4–55)	37.52±12.59 40 (10–60)	36.61±9.70 36 (31–42)	0.85	0.58

\*Independent sample test, statistically significant differences level was  $S: p < 0.05$ .

SD: Standard Deviation.

HVA: Hallux valgus angle.

terms of length, AB, AC, DE, HJ, FE and HVA.

For both feet, a positive correlation was found between FE, AC, heel width and BSA, and a negative correlation was found between AC/HJ ratio and BSA, but only for the right foot ( $p < 0.05$ ). A positive correlation between ballet

duration and (right) foot length, AC and HVA and (left) AB, AC, HVA and FE parameters was found (Table-2).

A positive correlation close to the significance limit was found between foot angle, especially on the right and ballet duration ( $p = 0.055$ ).

**Table-2:** Correlation between antropometric measurements of foot and ballet starting age and correlation between antropometric measurements of foot and duration of ballet training.

Variables	Ballet Starting Age				Duration of Ballet Training			
	Right Foot (n=36)		Left Foot (n=36)		Right Foot (n=36)		Left Foot (n=36)	
	rt	p	rt	p	r	p	r	p
Foot Length	0.327	0.052	0.304	0.072	0.420	0.011	0.310	0.066
AB	0.317	0.059	0.313	0.063	0.280	0.098	0.434	0.008‡
AC	0.342	0.041‡	0.380	0.022‡	0.404	0.015‡	0.492	0.002‡
Heel Width (HJ)	0.481	0.003‡	0.396	0.017‡	0.282	0.095	0.319	0.058
HVA	0.036	0.836	0.075	0.665	0.428	0.019‡	0.334	0.047‡
Foot Index	0.202	0.098	0.114	0.507	-0.26	0.878	0.156	0.362
Metatarsal Angle	0.279	0.100	0.093	0.588	0.065	0.706	0.104	0.548
AC-AB	-0.002	0.991	0.137	0.424	0.214	0.210	0.005	0.978
FD	0.186	0.278	0.131	0.448	0.126	0.464	0.109	0.527
DE	0.074	0.669	0.068	0.692	0.59	0.733	0.209	0.221
GD	0.036	0.836	0.063	0.717	-0.117	0.498	0.082	0.633
FE (CM)	0.508	0.002‡	0.329	0.050‡	0.265	0.118	0.489	0.002‡
FE/DE	0.044	0.801	0.024	0.89‡	0.70	0.683	-0.09	0.61‡
AC/HJ	-0.381	0.022‡	-0.156	0.362	-0.024	0.890	0.011	0.948
DE/HJ (Staheli Index)	-0.101	0.558	-0.018	0.918	-0.105	0.544	0.085	0.622
BC	0.146	0.395	-0.107	0.536	0.061	0.722	-0.037	0.828
Foot Angle	0.232	0.173	0.229	0.178	0.323	0.055	0.311	0.064

HVA: Hallux valgus angle.

## Discussion

The footprint method is a sensitive method to detect foot morphology and disorders.<sup>7,8,14,19</sup> There are various evaluation formulas used in this method. For example, at the highest level MLA, if the width of the part touching the ground (FD) is 1cm and below, it is considered flat foot; if the part touching the ground (DE) is 1cm or below, it is evaluated as high arch.<sup>6</sup> Another simple formulation is as follows: if the proportion of the long arch width to heel width DE/HJ is above 0.7, it is evaluated as pesplanus (Staheli Index).<sup>15,19,20</sup> Foot angle is the angle between the deepest part of the metatarsal MLA and medial longitudinal line; 0-29.9 degrees flat, 30-34.9° low, 35-41° borderline and 42° up are evaluated as a normal foot.<sup>14,16,21</sup> It is emphasised that the active use of foot muscles has a positive effect during the development of MLA. Two studies about this issue are very striking. A study found BMI and flat foot lower in children who use their muscles more actively by playing on the ground than those living in cities.<sup>17</sup> Another study found that wearing closed shoes earlier than six years of age can increase pesplanus incidence by decreasing the use of intrinsic foot muscles.<sup>6</sup>

In this study, no significant differences were found in the MLA parameters between groups. This result was due to insufficient training time. All parameters were better in

the experimental group, but they were all below the significance limit.

A positive correlation was found between BMI and (in both feet) foot length, AB, AC, heel width, DE and FE parameters and (right foot only) HVA. HVA was also within significance limit for the left foot.

This increase of BMI in the width and length of the foot corresponds with the literature.<sup>22-24</sup> Increase in the distance between AC and AB, which means a widening in the metatarsal area, corresponds with an increase in the HVA that complies with a hallux valgus deformity formation mechanism. There was scant literature on the relationship between hallux valgus and BMI (obesity).<sup>24</sup> In a meta-analysis published in 2012, it was shown that sufficient evidence could not be proposed.<sup>24</sup> The parallel increase in DE distance to BMI signals a decrease in MLA, or, in other words, an increase in the pesplanus inclination. As emphasised in many studies, the increase in BMI is a risk factor for pes planus.<sup>4,16</sup>

The incidence of pesplanus was observed to be the highest at age six and lowest at age 11 and above ( $p < 0.05$ ). It was stated that this percentage is 28.5% among boys and 35.5% among girls. The tendency of pesplanus during the preschool period was shown to be 52% with boys and 36% with girls. As children get older,

the incidence of pesplanus decreases (0-3 > 3 > 6 years of age),<sup>6,7,13</sup>

The heredity factor showed that the pesplanus percentage is 16.1%; it is 5.6% in those without a family history<sup>14</sup> (p=0.001).

A positive correlation was found between BSA and FE as well as AC and heel width in both feet. A negative correlation was found between AC/HJ and the left foot only (respectively; (p<0.05).

There is a distinctive increase in foot width, especially in heel width, when BSA is late. A positive correlation was observed in both feet between the duration of ballet and foot length and AC and HVA. On the left foot, AB and FE parameters were also correlated. A higher training period is always related to higher age. A higher age is always correlated to longer feet in children.

Keeping in mind that children continue to grow during ballet duration, a significant relationship was found between increases in ballet duration and width (especially in the metatarsus area), length parameters and the HVA. AB and AC distances accompanied the increase in HVA angle, which complies with the literature. Additionally, it proves the claims that loads made on the forefoot are risk factors for hallux valgus deformity.<sup>24</sup> Additionally, a relationship in the significance limit (p=0.055) was found between the duration of ballet and foot angle on the right foot. We consider that the increase in the duration of ballet and/or getting older causes an increase in the metatarsus angle and in MLA, and it signals that exercise (ballet) might have an effect on the development of MLA. A correlation between MLA height and evertor muscles was found in a study conducted on elite gymnastics.<sup>25</sup>

## Conclusion

Evidence supporting the effect of ballet education in children on MLA formation could not be found. Late BSA and limited duration were considered risk factors. A relationship was found between BMI, BSA, ballet education duration, width measurements and HVA. Ballet education and the increase in BMI were found to be risk factors for hallux valgus deformity. The study must be repeated with professional ballerinas. Future studies must be planned to prove the relationship between ballet training and foot structure and function as cohort investigations.

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**Conflict of Interest:** None.

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